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The majority of our learning this term will be based around the book, 'Otters Moon' by Suzanna Bailey. We will be writing in a range of genres, developing our skills in: adapting our writing to a range of audiences, using a wide range of punctuation, using richer and more powerful vocabulary for its effect on the reader and understanding how to adapt between levels of formality.

We will be learning carrying on with the Year 6 curriculum: focusing on shape, space and measure. We will be linking mathematical and scientific studies when we explore different ways to present data. In readiness for Year 7, we will be applying our mathematical skills to a wide range of problem solving situations and sharpening our calculation skills. .

HISTORY & GEOGRAPHY

Children will also be studying the historical event: the sinking of the Titanic using a range of sources and evidence. During this topic, we will carrying out a local survey. We will then present our data in different ways, employing our mathematical and computing skills.

SCIENCE & COMPUTING

During the summer term we will be focusing on our practical scientific investigation skills. We will carry on learning about the classification of living things. Using the findings of the Victorian scholars, it will help us to understand how living things continue to be classified to this day. We will also be focusing on the science of our changing bodies and developing our understanding of puberty in tandem with the E4S curriculum.

> The summer term is going to a celebration of outdoor sports. Rounders, cricket and a whole host of athletics competitions as well as orienteering should keep us very busy indeed.



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In RE, we will be looking at Buddhism and wondering how the Triple Refuge helps Buddhists through their journey through life. This will be followed by wondering why Humanists say happiness is the key to life.



We will be re-visiting the subject of puberty and relationships as well as preparing for our transition to secondary school.

FRENCH

During this term we will continue to broaden our vocabulary and improve our pronunciation while learning more about French life.

S C 4 ш Our studies this term will focus on expressing movement through sculpture. We will explore how bodies create a variety of shapes in different sporting activities. We will study the work of Henry Moore and then create our own sculpture.