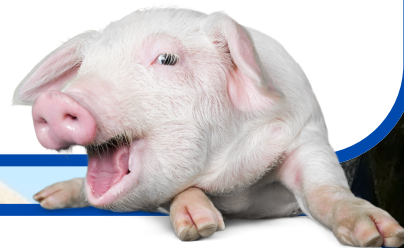


# DOWN ON THE FARM

This term, we will be exploring animals that live on farms. We will be thinking about the food we get from different animals and what we can grow. We will then move to investigate minibeasts and where they live. We will be continuing to work on all areas of the EYFS curriculum and these are some of the key objectives we will be focusing on in the summer term.



## LITERACY

During the summer term, we will be studying living things and their habitats: learning about what vertebrates and invertebrates are and how to use classification keys. We will also be carrying out a survey of our local environment.



## UNDERSTANDING THE WORLD

We will be learning about different farm animals and then minibeasts. We will be thinking about their habitats and what their needs are e.g. food, shelter. We will learn about where different foods come from and how we can keep healthy.

## PHYSICAL DEVELOPMENT

We will be looking at why we need to follow rules in a game, taking turns and attack and defence skills. The children will learn the importance of good health, and exercise. We will travel confidently and learn how to adjust our speed.

We will be working on our fine motor skills by participating in Dough Disco and lots of finger gym activities such as threading, using tweezers and pegs.



## EXPRESSIVE ART & DESIGN

This term, we will be exploring different colours and textures. We will be designing our own special egg carrier and thinking about what we need to use and why. In music we will be learning a fruit and vegetables song in a calypso style and working on our listening skills by playing music games.



## PSE

During the term we will be thinking about caring for animals and each other. We will be learning about how we are all different and what makes us unique. Towards the end of the term, we will begin to work on the transition to Year One.

## MATHS

We will start the term by building numbers beyond 10 and learning what it means to add and take away before moving on to grouping and sharing. Throughout the term, spatial reasoning will be a focus (e.g. using maps, making models, investigating shape) and we will then finish the year by looking at simple word problems, using the skills we have learnt to help us find the correct answer.

## COMMUNICATION & LANGUAGE

We will continue to build on our skills from last term focusing on listening to each other and following instructions. A focus this term will be to extend the children's understanding further by asking 'how' or 'why' questions. We will be encouraging the children to continue to express their own views and feelings, linked to their personal experiences. Talking at home about weekend visits, trips etc will really support them.