

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<p>Consistent teaching of PE using COMPLETE PE and assessment of all children using in-scheme assessment tool.</p> <p>Continued to increase teacher's CPD in range of sports using Complete PE and specialist teachers and coaches</p> <p>Teaching of Orienteering skills to pupils</p> <p>Continuation of opportunities for children to experience a range of sports and competitive games</p> <p>Purchased new equipment to enable pupils to try out a range of new sports – Stoolball, handball, badminton, cricket, tennis</p> <p>Ensured range of playground equipment to ensure pupils can keep active at playtimes</p>	<p>PE assessment and curriculum coverage to continue to be used and assessment to be embedded across the school</p> <p>Look at further adaptations and resources for pupils with additional needs.</p> <p>Continuation of opportunities for children to experience a range of sports and competitive games with inter schools competitions and through HDC partnership</p> <p>Exploit opportunities in Local area – i.e Southwater Country Park for more LOfC opportunities and application of skills off site.</p> <p>Respond to Skills audit of staff and organise CPD/coaches as necessary.</p> <p>Purchase new equipment to enable pupils to try out a range of sports – Cricket/Basketball</p> <p>Ensure range of playground equipment to ensure pupils can keep active at playtimes</p> <p>Review and evaluate use and condition of Daily Mile track.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16219.08	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and activities that can be taught in school	New equipment and resources for PE	£2000	Pupils can now play tennis and cricket with age appropriate resources	Continuing programme of linked CPD for staff to ensure resources are used appropriately
	Subscriptions to Jump start Johnny and Active Sussex	£300	Pupils take part in exercise both in and out of the classroom	Continue to renew Jump Start Johnny as part of daily T & L in class
	Bikeability course offered to Year 6	£500	Increased numbers of pupils coming to school by bicycle	Raise funds and source charitable bids for second bike shelter.
	New playground equipment purchased for break times and ensure safety of adventure trail equipment.	£500	Pupils will have other activities to do at break times.	Pupils have range of activities to complete at playtime. Continue to facilitate different playground games and talk to school council for suggestions.
	Circus skills workshop organised for all pupils	£350	Pupils experienced a range of fun circus skills exercises coached by a professional	Continue to explore outside workshops for children to see fitness in a range of ways e.g. KidzFit, Skip2Bfit

	Daily Mile track repairs	£7500	All pupils complete the Daily Mile at least once a day. Impact seen in SEMH, behaviour and focus. It is an integral part of our school day and life.	Daily Mile to have further repairs next year to ensure children can continue to use it as part of their school day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be teaching and assessing PE across the whole curriculum.	New curriculum coverage in place and now assessment package to be embedded across the school  Specialist teacher has been employed to model and team teach with staff re Complete PE ( 0.1 per week)	£300 annual review fee  £2500	Teachers have range of sports and videos to ensure that they are teaching skills progressively and correctly. Teachers and TAs been able to observe specialist teacher and apply skills/drills seen.	Skills audit to be completed in Sept 2022 to plan dedicated CPD over the academic year.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% but 20% overall
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to feel confident in teaching a full range of sports covered in the national curriculum	CPD courses for Coordinator and other staff members	£1000 + specialist teacher 0.1 (£2500)	Staff attend courses and disseminate information to all other staff including recommended resources and websites.	Money to be allocated from next year's fund so that staff can continue to attend CPD when available.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to attend a range of organised tournaments and alternative sporting events	Attend range of HDC/Ian Ford sport tournaments and events e.g. Alternative sports Millais, Dodge ball, Hockey  Coach/Staffing costs to cover transporting children to the events	£800  £1500	Pupils attended range of events and thoroughly enjoyed the opportunities at a variety of venues.  Important to represent the school and try out a range of activities.	Continue to attend HDC events 2022/23 MH to attend network meetings

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Castlewood Pupils to attend range of competitive events and learn about the importance of good sportsmanship, humility of winning and perseverance in adversity.	Participation in Hockey and Football league games  Attend range of HDC sport tournaments and events	£500	Pupils have participated in both Hockey and football leagues (girls and boys, Y3- 6)	Sign up to hockey, football & netball leagues for next year 2022/23

Signed off by	
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Date:	22 <sup>nd</sup> July 2022
Subject Leader:	Mark Hill
Date:	22 <sup>nd</sup> July 2022
Governor:	Roger Wells
Date:	22 <sup>nd</sup> July 2022